EMREX Stakeholder Forum 1.2.2017

Easy built (preferably!) ideas for EMREX to further smoothen the administrative procedures	Which main obstacles do you see for less timeconsuming administrative procedures concerning mobility?	Do you see EMREX as a step towards automatic recognition? Why/why not?	Do you see administrative obstacles in that it is students, that initiate the transfer of their results? Which - if any?
1 ID / 1x inlog	"Amish"-orientated administrative personel, who is hard to get away from the paperwork	Yes, for degrees as well as for admissions	In Italy it could be very useful to not let the student select only a part of the results
Direct links from transcripts to course descriptions	there are no standards at all	yes, for degree records	for credit mobility yes. HEI controls the process
Links to course description.	The complicated process itself: applying-nomination-acceptance, double acceptance of learning agreement, organizing the studies, creditation...	in the current form, there is too little structured data for automatic recognition	No, as long as the HEI can controll the process
link to open kinked data in NL (registry of institutions and courses)	Agrement on Learning Agreements	Yes, Emrex is fine, but more countries and universities have to come onboard. As it is for now the administration at HEIs involved has to deal with to recognition processes.	In a way, but we are not there yet
Direct notifications to people involved in the recognition process	All information behind one person	Some steps yes, but remeber to have institution autonomy in mind	No major obstacles. The student should be in control of this
	Process varies from faculty to faculty	Yes, but the procedure leading to the results transfer has to be strict	yes: the student (who is in control !!!) may want to select a part of his data, while the institution may want to receive all the data
Links with course description	Different processes in recognition	yes, together wih the FAIR project	
Possibility to direct transfers from NCP to HEI SIS.	Getting acceptance for and trust in the network		No, the transfer of credits should be mostly in the student's interest.
peaol	Learning agreement, different processes		
	people (don't want to change their way of working	Yes, but a very short step. As long as there are nationally different ways of recognition and work to be done with those, creating an alternative standard is slow.	Student also could give a permit to HEI to collect his results - no work from a student needed
Links to course descriptions (link also in Elmo, that it will travel along the basic information..to ease the approval process.	Approval of the courses differing a lot	Yes, need to provide standardized/recognizible data	
expanding the Elmo to support more fields		Emrex must involve more countries and more students	
Access to student data at all time - need to solve ID issues		Yes	
More data regarding degrees and courses, descriptions, standardized data			
Access for students to the data after they have left for their home in	Get a list over possible courses. Problem is that s	Yes	
Guidance for the smooth acceptance process (that you should trust to the level/quality/contents)			

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How do we get more students to test EMREX during Field Trial?	Best strategy to get students to use EMREX after Field Trial?	How to spread the word about EMREX?
	Info to HEI > guidance from the HEI to students	All countries involed should write Emrex in to their Erasmus+ Midterm Evaluation reports (in positive way)
This is about the big picture - we need to sell Emrex with "saving the world" idea to get more HE:s and countries to join.	Not to offer other possibilities than Emrex to move credits	Contact people responsible for Erasmus Mundus Joint Master Degrees-programme and Nordic Master Programme
Direct contact to the students both from sending and receiving institutions	Point out the benefits for the students. information to as many students as possible in diffenrent ways	Address ERASMUS mundus (joint programs)
Make the written transcripts for EMREX students last, so they have a larger incitament to use EMREX	It depends on the HEI. They have to tell students to use Emrex to import results.	
Could new HEIs still join?		
use EMEX for the enrolment (for diploma mobility) of Dutch students in EMREX coumtries		Straight to HEIs, big campaign to all to join, maybe nationally
	Make the PDF look nicer - perhaps just a logo	
Not to offer other possibilities, they have to use it		
Bribery		
de facto	Make EMREX the "de facto" standard at the HEI	
Contact the students in april before the exam and prepare them for emrex. Give them information about what to do when they travel home. Ask them to remember how to log in.	Not offere other possibilities than emrex for all the institutions who join emrex.	Write information about emrex og the institutions website.
Make EMREX so good that everybody will love it	Keep accounts active and offer good quality services	Approach prospective users (HEIs) through national agencies, get their support

Future of EMREX Also 2018->

Most important EU countries to get to join?	Should EMREX reach out globally? To whom?	Most important focus of EMREX 2.0 project application?	Are there any interesting other processes/services EMREX should look at?	What should EMREX NOT do?	Should we have criteria for accepting new HEIs in EMREX? What check-ups should be done? Who would make the desicion?
UK, Germany, Spain, France	yes, China, US, Aust	Expand network. More standardized/recognized data. Upper secondary school?	Diploma Supplement	most things	New members should give the
Germany, France, Spain, Netherlands;UK	Australia, China, US, Japan	Expanding in Europe. EU most likely won't fund if we focus to much on the rest of the world.	Different kind of national/local services on the basis of national/local needs -> Sharing experiences & information about "sub-Emrex" projects.		
Hungary, Germany, France, Spain, Netherlands, Belgum		A more configurable Emrex to ensure a better compatibility with all the different countries.	Should also be able to send the same data for admission purposes	To promise everything to everyone.	HEIs should be recognised by local authorities (i.e
Germany, Spain, Italy	Focus most to EU area, to make EMREX 1.0 work in all Erasmus+ countries	Central administration of registry	look at Qiy and Open badges		ECHE, Erasmus Charter for Higher Education (all
Germany, France, Spain	First get it work in Europe, then globally	look for ambassadors in new countries. people ho know thei way around		"Step on the toes" of EWP. We should focus on delivering results and do that well.	It should be ensured that security is OK and that c
look for ambassadors in new countries. people who know their way around	If so, China seems to be a good partner which will give practical gains and huge visibility to the project	Cover more scenarios, integrate EMREX better with local processes, make EMREX really helpful for administration and students. Concentrate more on quality than quantity, help others to join by ofering helpdesk services	diplomas	do not go too broad, do better in a limited, well recognizable business area	current members should introduce new members,
		synergy with EWP + division of tasks			
					Minimum of security and personal identification
		Make emrex easy to integrate in other systems.			