



The process of transfer of credits

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Higher Education Act, Chapter 6, section 6:

If a student at a higher education institution in Sweden has successfully completed a higher education course or study programme, she or he is entitled to transfer the credits awarded for a course or study programme at another higher education institution. This does not apply, however, if there is a substantial difference between these courses or study programmes. The same applies for students who have successfully completed a course or study programme

1. at a university or higher education institution in Denmark, Finland, Iceland or Norway or a signatory to the Council of Europe's Convention of 11 April 1997 on the Recognition of Qualifications concerning Higher Education in the European Region (Swedish Treaty Series 2001:46), or
2. at Nordiska högskolan för folkhälsovetenskap (NHV — The Nordic School of Public Health). Ordinance (2006:1053).

Section 7:

A student is entitled to transfer credits from a course or study programme **other than that laid down in Section 6** if the nature and extent of the knowledge and skills cited by the student are such that they correspond on the whole to the course or study programme for which the credits are to be recognised. A student may also be given credit for corresponding knowledge and skills acquired in a vocational or professional capacity. Ordinance (2006:1053).

The application process

Application initiated by student

- Application form
- Official transcript
- Course syllabus with list of literature from relevant semester

Waiting for the documents to arrive.

And off it goes to...

”Academia”

Documents sent to Head of Subject for consideration:

- Risk for overlapping?
- Level?
- Can course be part of main field of subject?
(No need to question credits if graded according to ECTS)

Documents returned to...

Administration

Courses other than the main field of subject are evaluated by administration.

Courses from universities within Erasmus+ are taken at face value:

- Course titles
- Number of credits
- Name of university

In the degree certificate

Övriga kurser/Other courses

Nybörjarsvenska för Internationella studenter I, 7,5hp (SS0001) <i>Beginner Studies in Swedish for International Students I, 7,5hp (SS0001)</i>	7.5	T	2012-03-23 (2)
Macroeconomics I <i>Macroeconomics I</i>	6.0		2012-10-02 (1)
Mathematics I <i>Mathematics I</i>	6.0		2012-10-02 (1)
Microeconomics I <i>Microeconomics I</i>	6.0		2012-10-02 (1)
Globalisering - innebörder och konsekvenser <i>Globalization - meanings and consequences</i>	7.5	Väl godkänd <i>Pass with Credit</i>	2012-11-14
Bulikesdesign och exponering <i>Shopfit, Design and Visual Merchandising</i>	7.5	Väl godkänd <i>Pass with Credit</i>	2013-03-28
Engelska för specifika ändamål: Skriftlig kommunikation <i>English for Specific Purposes: Writing</i>	7.5	Väl godkänd <i>Pass with Credit</i>	2013-05-01

Examens omfattning/The Extent of the Degree: 180,0 högskolepoäng/Credits

(k) Nuvarande poängsystem gäller från 1 juli 2007. Kursens poäng har konverterats genom att multiplicera med 1.5/The current system of credits is valid as of 1 July 2007. The credits of the course have been converted by multiplying by 1.5.

Ylva Sundmark
Examenshandläggare/Graduation Officer

3(4)

Footnote in degree certificate

”Studied at X University (country) and accepted at Högskolan Dalarna according to decision XX. For information and date please see original documents.”

Changes thanks to EMREX

- No need to wait for the official transcript to arrive
- No need to check authenticity of the university

”Same same but different”

Syllabi and list of literature still needed in order to make correct evaluation of:

- Belonging to main field of study
- Content (to rule out overlapping)
- Level
- Official decision needed for student to be able to appeal the outcome

The strengths of EMREX

Easy access to student's results abroad.

Positive for:

- Admission (possibly)
- Exchange programmes/Learning agreements
- Degree certificates/Diplomas
- User-friendly and digital (less papers = less chopped down trees 😊)

The threats to EMREX

- Computer hacks
- Trust issues
- Different legislation
- University level or not?
- Deconstruction of student's own responsibility
- Language

The exciting future of EMREX!

(trying to think slightly outside the box)

- More and more participating countries and universities
- Connecting course titles with course syllabi
- A completely digital process, from application to decision