



TECHNICAL DESCRIPTION  
AND  
IMPLEMENTATION GUIDE  
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## TABLE OF CONTENTS

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1	Introduction .....	3
2	Use cases.....	5
2.1	Scenario 1 – Student coming back from a student exchange .....	5
2.2	Scenario 2 – Student continuing studies in another country.....	5
3	Architecture .....	6
4	Getting the results .....	7
4.1	Choosing the NCP .....	7
4.2	Sending a request to the NCP .....	8
4.3	Receiving a response.....	8
4.4	Interpreting and handling the data.....	8
4.5	Code examples .....	9
5	The ELMO XML format .....	10
5.1	elmo.....	10
5.2	learner.....	11
5.3	report.....	12
5.4	issuer .....	13
5.5	learningOpportunitySpecification (LOS).....	14
5.6	learningOpportunityInstance (LOI).....	16
5.7	academicTerm .....	17
5.8	shortenedGrading .....	18
5.9	resultDistribution.....	19
5.10	credit.....	20
5.11	attachment .....	21
6	ELMO example .....	22
	References .....	24

## 1 INTRODUCTION

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This document is a technical description of EMREX, and describes what has to be implemented locally to connect to the EMREX network. For information on how to join EMREX, please see "How to Join" on the project's main website [1].

An active partner in the EMREX network can have one or both of the following two roles:

1. Provide the student with application(s) that allow them to fetch their results (e.g. achievement records) from another HEI, either in the same country or from abroad. This will later on be referred to as the *EMREX Client* and includes the functionality of the *Student Mobility Plugin (SMP)*.
2. Provide national client(s) with functionality to fetch assessments (results from courses, qualification) from the databases containing this information. This will later on be referred to as the *National Contact Point (NCP)*.

Because EMREX is a decentralized system, there are no major components that new partners can reuse out of the box. The EMREX project does provide some modules, plugins and examples that can be used and built upon (see Chapter 4.5), however there are a couple of issues that cannot be solved in a general way:

1. **Authenticating a student.** Each country has their own way of authenticating a student in their system. In Norway there are Feide and ID-porten, Finland has Haka, Sweden has Swamid and so on. Therefore, the EMREX project cannot make a complete login module and distribute this, as each country solves this in different ways.
2. **Fetching results for a student.** Each country/HEI has their own student information systems. Some countries have national data sources that can provide this information. Therefore, there is not one unified way of fetching results from these systems. The EMREX-system is dependent on connecting to an existing solution that can fetch results for a given student at a given HEI. The preferred solution is to build a REST service for each student information system involved, that provides ELMO formatted data.
3. **Storing results for a student.** Each country/HEI has their own student information systems. So there is no standard way of storing the result data the EMREX fetches into the existing student system. When the EMREX client returns a set of results for a student, these must be stored in some local system, as EMREX does not store data in itself.

There are 5 main parts that will be referred to through this document:

1. Common components of EMREX (no local work required)
  - a. **SMP:** Student Mobility Plugin. This is a plugin that the EMREX client uses to enable the communication with a NCP, and to ensure that the communication with the NCP is done in a standardized way.
  - b. **EMREG:** This is a central registry the EMREX uses to fetch the data that is needed to complete the result transfer. This is also the only centralized component in the EMREX system.
2. **EMREX Client:** This is the web application that the student uses to initiate the transfer of their results from another country. (Some local work required, could be integrated into the HEI SIS, i.e. work needed by the HEI)
3. **NCP:** National Contact Point. This is the point that the EMREX client contacts to fetch results. (Some local work required)
  - a. **Result Services:** These are the services that are used by the NCP to fetch the results for the student. The amount of work for this task depends on the student information landscape of the country. If the data sources are scattered over a large amount of systems, with information models not standardised, this would

be a major task. If the data is already collected in a common registry, or fewer information systems are involved with information highly standardised, the work it will be considerable easier to build these result services.

## 2 USE CASES

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EMREX can be used in a variety of scenarios, like student exchange, cross-studies and internal mobility, job applications, etc. In this chapter, we will briefly illustrate the solution with two examples.

### 2.1 SCENARIO 1 – STUDENT COMING BACK FROM A STUDENT EXCHANGE

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Matti is a Masters student at the University of Helsinki in Finland. As part of his studies, he is sent to an exchange to the University of Oslo in Norway where he takes three courses. After returning back to Helsinki, Matti wants to retrieve his results from Norway and store them into the Finnish student information system (SIS).

Matti logs into the Finnish SIS using his HAKA credentials and selects the option to import results from a foreign higher education institution using EMREX. After choosing Norway, he is redirected to the Norwegian National Contact Point (NCP) called *Vitnemålsportalen*. There, he can login using his university credentials (*Feide*) or the national ID portal called *ID-porten*. *Vitnemålsportalen* has information on all of Matti's higher education achievements in Norway, in this case from the University of Oslo. Matti is given the option to choose which results he wants to transfer to Finland, and does so. He is then redirected back to the Finnish SIS, where he can confirm his selection of results before importing them. He is also given the option to download a digitally signed, human-readable PDF document which he can freely choose to use for other purposes.

### 2.2 SCENARIO 2 – STUDENT CONTINUING STUDIES IN ANOTHER COUNTRY

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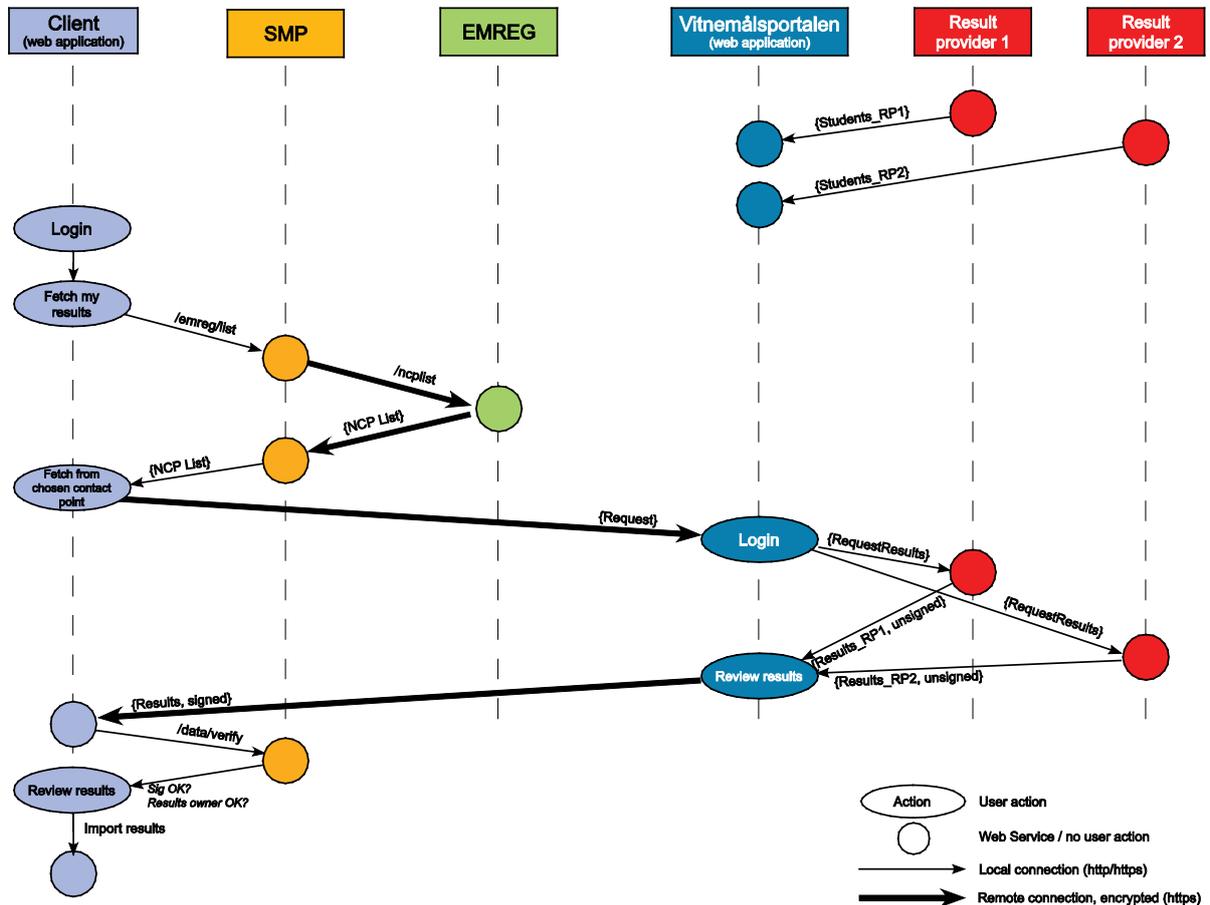
Marcin has completed two years of teacher education at the University of Warsaw (UW). He and Ewa have been together as a couple for several years and would like to see more of each other. Since Ewa is studying at the University of Siena (UNISI), Marcin has applied to the same institution with the aim of completing his teacher education there. In the meantime this has become a five-year programme of study. However, since Marcin has already earned 240 credits, and does not want to have to retake courses in Siena, the University needs information about his results from UW.

Therefore he logs on to the University of Siena's SIS and selects the option to apply for specific recognition of programmes of study taken elsewhere. There he describes what kind of education he has and what specific recognition he believes he should be given. Since Poland is connected to EMREX, he is then given the option to import results directly. He is redirected to the Polish NCP where he, after logging in with his Polish credentials, chooses which results to transfer to the UNISI. After having been presented with the transferred results at UNISI, and confirming that everything is indeed correct, Marcin imports them into the application.

In the case of specific recognition of educational programmes taken elsewhere, an institution requires information about the courses which the results achieved by the student at an external institution are based on. The more (relevant) information that the external institution can provide, the easier it is to obtain specific recognition. Specific recognition should result in an overview of the courses or larger components of the programme that can be replaced by the student's external programmes of study and also which courses the student must take to satisfy the qualification requirements. EMREX facilitates the process of transferring the results themselves in a secure and trustworthy way.

### 3 ARCHITECTURE

The following diagram shows in detail the data flow for a student wanting to import results from two different result providers (for instance, higher education institutions) in the same country. The example shows the situation where results are fetched from Norway.



It is up to each implementer to decide whether the SMP will run as a standalone service, or embedded into their client. The EMREX project provides a SMP library which can be used out-of-the-box as a standalone service (see Chapter 4.5).

The same remark applies to the result provider(s), the implementation is very much dependent on the underlying system(s).

## 4 GETTING THE RESULTS

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This chapter is meant for consumers of results from other countries. There are 3 main steps the client needs to perform in order to get results from another country, each of which will be described in detail:

1. Choosing the NCP
2. Sending a request to the NCP
3. Receiving a response
4. Interpreting and handling the data

### 4.1 CHOOSING THE NCP

---

In order to initiate the transfer, one must first choose the National Contact Point to get the results from. This is done by contacting EMREG [2], a centralized service that gives a list of all available NCPs, as well as other information necessary to establish communication with each of them. Administration of NCPs within EMREG is out of scope of this document.

At the moment, the URL for EMREG is as follows:

- Test: <https://fsweb-demo.uio.no/emreg/list/test>
- Production: <https://fsweb-demo.uio.no/emreg/list>

The response from EMREG contains a list in the following JSON format:

```
{
  "countries": [{
    "countryCode": "FI",
    "countryName": "Finland",
    "singleFetch": false
  }, {
    "countryCode": "SE",
    "countryName": "Sweden",
    "singleFetch": false
  }],
  "ncps": [{
    "acronym": "CSC",
    "countryCode": "FI",
    "institutions": ["All"],
    "url": "https://virtawstesti.csc.fi/norex/",
    "pubKey": "-----BEGIN CERTIFICATE-----
      \nMIIB+TCCAWI CCQDxiZIkjojANBgkqh\n(.....)\n-----END CERTIFICATE-----"
  }, {
    "acronym": "UMU",
    "countryCode": "SE",
    "institutions": ["Umeå", "KTH"],
    "url": "https://www.umu.se/ncp",
    "pubKey": "-----BEGIN CERTIFICATE-----
      \nMIIB+zCCA WQCCQDFl6qyaXVcDTANBgk\n(.....)\n-----END CERTIFICATE-----"
  }]
}
```

The list contains a parameter called "singleFetch" saying whether a particular country has separate NCPs for each institution. In that case, after the country has been selected, the student will be presented with a list of all NCPs registered for that country, and for each NCP only the first institution on the list will be presented to the student (even though, for compatibility reasons, it will still be delivered by EMREG as a list).

## 4.2 SENDING A REQUEST TO THE NCP

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The request is sent from a requester as HTTP POST and has two parameters. Note that the form must be of the default type, not "multipart/form-data":

```
<form action="https://vitnemalsportalen.no/vib/init" method="POST">
  <input type="hidden" name="sessionId" value="mysessionid12345">
  <input type="hidden" name="returnUrl" value="https://postback.url">
</form>
```

The hidden parameters are as follows:

1. **sessionId:** A generated unique session id from the requester. This session id is not used by the NCP but it is returned as part of the reply so that the requester can check that the response comes from the NCP as part of the same session
2. **returnUrl:** The URL that the NCP shall use to post the reply

As this service is still under development, additional parameters might be added at a later stage.

## 4.3 RECEIVING A RESPONSE

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The response is sent as a HTTP POST back to the EMREX Client with four parameters:

```
<form action="https://fsweb.no/studentweb" method="POST">
  <input type="hidden" name="sessionId" value="mysessionid12345">
  <input type="hidden" name="returnCode" value="NCP_OK">
  <input type="hidden" name="returnMessage" value="">
  <input type="hidden" name="elmo" value="H4sIAJSMF1...AAAA==">
</form>
```

The following return codes are supported (the list is subject to change):

1. NCP\_OK: Everything went well, results have been transferred
2. NCP\_ERROR: Something went wrong. The error message will be in the "returnMessage"
3. NCP\_NO\_RESULTS: There were no results to import into the client
4. NCP\_CANCEL: The user has cancelled

The "sessionId" must be the same as the one sent in the request. If it is not the same as the one that was sent, this response should not be processed.

The "elmo" parameter is the main piece of this response. It will be gzipped and encoded in Base64 for transfer. It will be covered in the next chapter.

## 4.4 INTERPRETING AND HANDLING THE DATA

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The ELMO XML format, explained in detail in chapter 5, contains the results themselves. The document is signed, using the XML DSig [4] format, with the private key of the NCP that issued it. The public key can be obtained EMREG, as shown in chapter 4.1. If signature verification fails, it means the results have been tampered with and MUST be rejected.

In addition to verifying the signature, the receiving client must ensure the results belong to the same person requesting them. ELMO includes, among other information, the person's name and birthday (see 5.2) which can be used for this purpose. Both signature and person verification are provided by the SMP library, described in the next chapter.

## 4.5 CODE EXAMPLES

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The EMREX code is open source and can be downloaded from the EMREX GitHub account [3].

The following repositories are provided:

- **elmo-schemas**: XSD for the ELMO XML format
- **emrex-client**: An example client that can be used to fetch results
- **nep-mockup**: An example NCP.
- **SMP**: SMP stands for Student Mobility Plugin. It is a client library with helpful methods that the client can use to join the EMREX network. It can also be run as a standalone application, providing you a REST service for contacting EMREG (you just need to provide the URL for EMREG). In addition, the library contains a method for verifying digital signatures, which can also be called as a REST service.

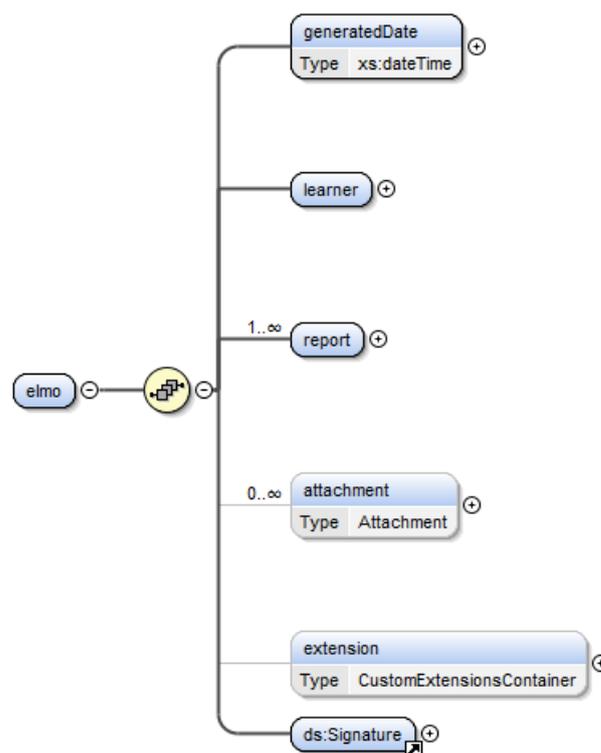
## 5 THE ELMO XML FORMAT

The ELMO XML format is the basis for the exchange of result information. ELMO is based on the CEN [5] standard EN 15981-2011 EuroLMAI. EuroLMAI is a data model describing assessments, primarily Diplomas, Diploma Supplements and Transcripts of Records for higher educations. The schema describing the profile of the ELMO format used in EMREX is available in the EMREX GitHub repository [3]. The ELMO format is work in progress, so make sure you always use the newest version.

### 5.1 ELMO

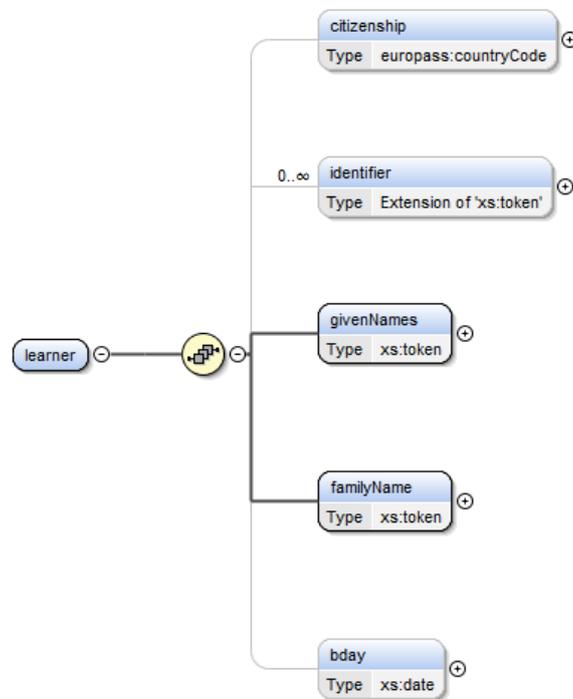
The elmo component is the base of the ELMO-document. It describes the main characteristics of the document. It allows for attachments and an XML-DSIG signature.

Each element will be discussed in depth in later chapters, except "generatedDate". This is the date for the document in ISO 8601 format and must contain the time zone suffix. Example values: "2015-08-01T12:00:00+02:00" (UTC+2), "2015-08-01T10:00:00Z" (UTC).



## 5.2 LEARNER

The learner component covers the information about the student. There is only one learner per ELMO document.



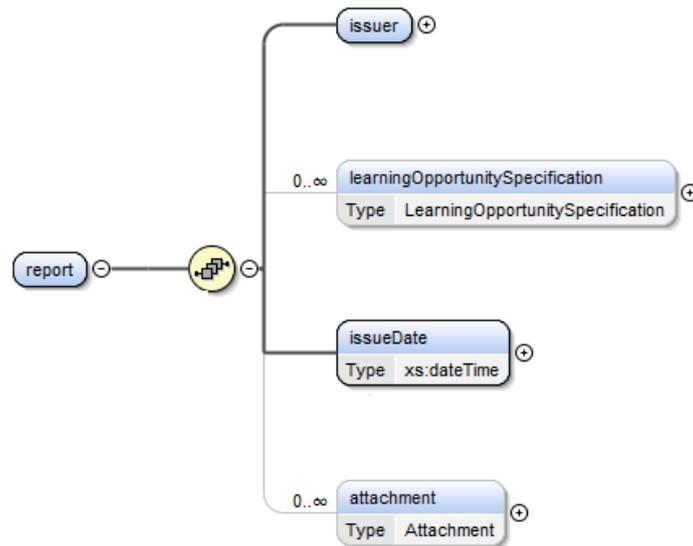
- **citizenship**: The ISO 3166-1-alpha-2 code of the country the student is a citizen of. E.g. "NO".
- **identifier**: Person identifiers. There can be several identifiers per person, e.g. national identifier, passport number
- **givenNames**: The given names of the student (first, middle)
- **familyName**: The family name of the student (last name)
- **bday**: Birth date of the student in ISO 8601 format

### 5.3 REPORT

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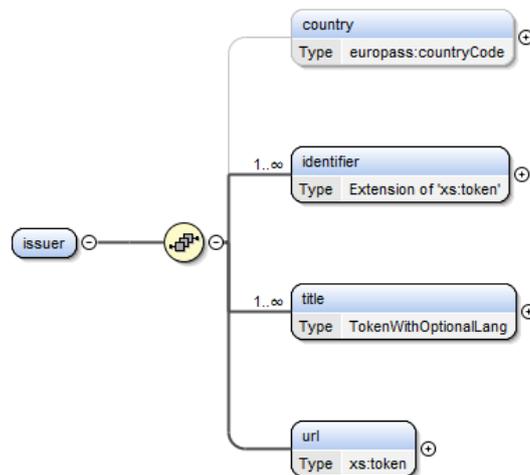
The report component describes a report from a single issuer (institution). There can be several reports per ELMO document, as the student can have studied at several institutions. Just as you can have attachments to the elmo component, the report component also allows for attachments.

Each element will be discussed in depth in later chapters, except for "issueDate". This is the date for the report.



## 5.4 ISSUER

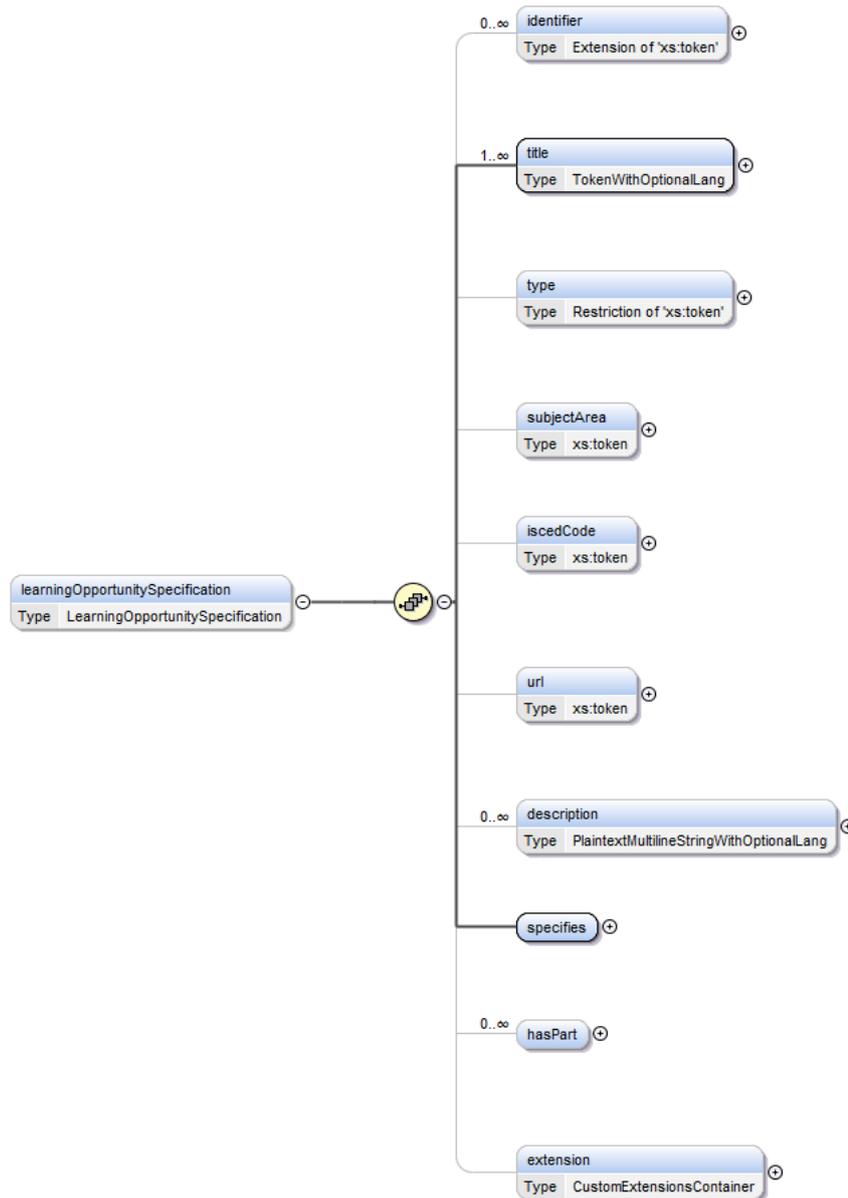
The issuer component describes a single issuer (institution) of a set of results. There is one issuer per report. If the student has studied at several institutions, there must be several reports, each with its own issuer.



- **country**: An ISO 3166-1-alpha-2 code of the country in which the institution is operating
- **identifier**: Identifier for the institution. There can be several identifiers, e.g. local, SCHAC, Erasmus.
- **title**: The name of the institution. There can be several titles in different languages. The language code is given in ISO 3166-1-alpha-2 code
- **url**: The URL for the institution's web page

## 5.5 LEARNING OPPORTUNITY SPECIFICATION (LOS)

The LOS component describes a single learning outcome, be it a passed course, a degree or some other type of module that should be considered as part of the student's competence. The LOS is hierarchical through the "hasPart" element, meaning that one LOS can contain several LOS, like a degree can consist of many courses.

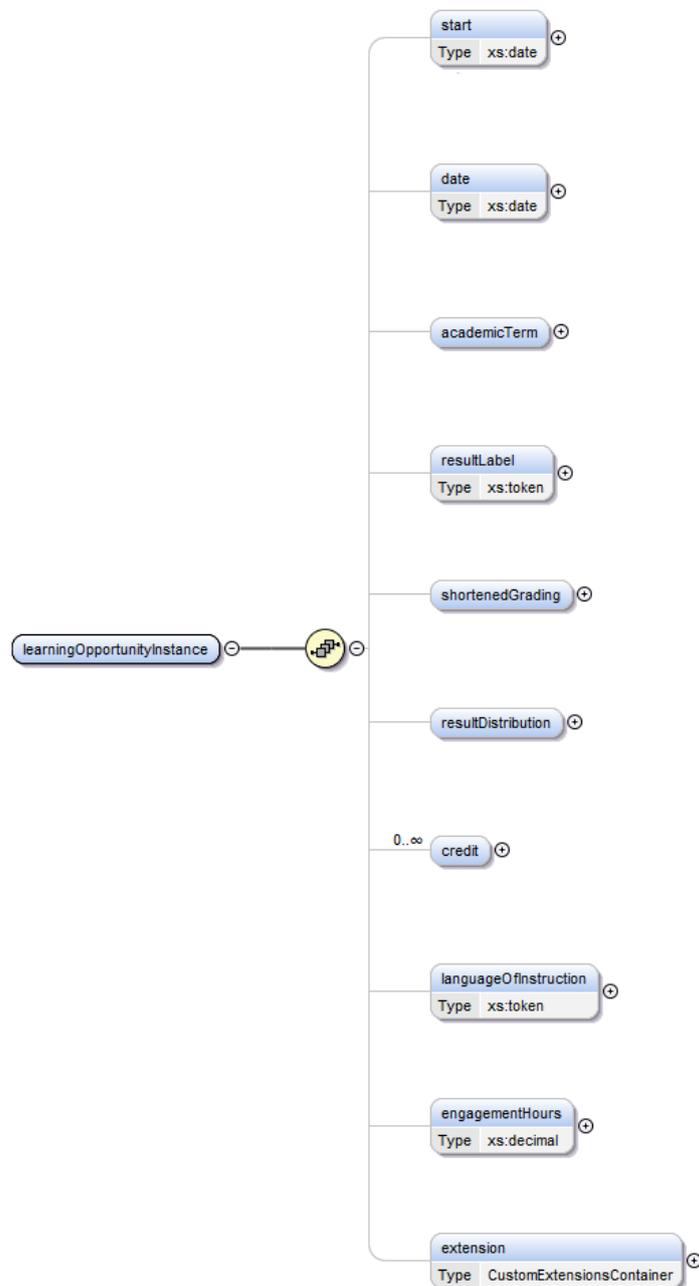


- **identifier:** The identifier of the LOS. There can be several identifiers, e.g. erasmus, local. Please note that the local identifier is typically the code that identifies the LOS in the local system, for instance the course code. There is also provided an elmo identifier, that is an auto generated string that is used when displaying the results on the web
- **title:** The title of the LOS, for instance course name. There can be several titles in different languages. The language code is given in ISO 3166-1-alpha-2 code

- **type:** The type of the LOS. Accepted types are:
  - Degree Programme
  - Module
  - Course
- **subjectArea:** The Erasmus subject area code for the LOS
- **iscedCode:** The Erasmus ISCED code for the LOS
- **url:** An URL to a web site with more detailed information
- **description:** A description of the LOS. Can be several descriptions with different languages. The language code is given in ISO 3166-1-alpha-2 code
- **specifies:** Specifies a concrete instance of the LOS. This concrete instance is called a learningOpportunityInstance (discussed later)
- **hasPart:** A list of LOSs that is contained within this LOS. For instance: A degree can contain several courses
- **extension:** A generic element where it is possible to put any type of data. It is not recommended to use this element as it will require extra documentation from the provider

## 5.6 LEARNINGOPPORTUNITYINSTANCE (LOI)

The LOI is a person specific instance of an LOS. While the LOS is the description of a course or a grade, the LOI is specific to the student, containing dates, results and credits.

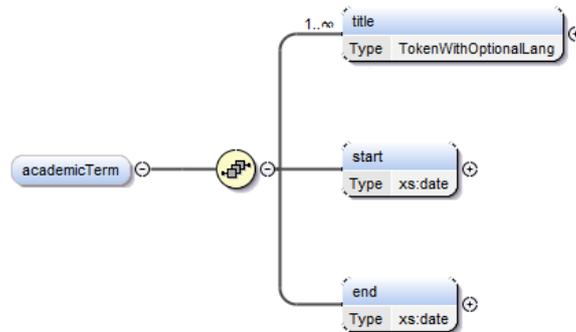


- **start:** The date the LOI started in ISO 8601 format
- **date:** The date the LOI was finished / achieved in ISO 8601 format
- **academicTerm:** See chapter 5.7
- **resultLabel:** The achieved result
- **shortenedGrading:** See chapter 5.8
- **resultDistribution:** See chapter 5.9
- **credit:** See chapter 5.10
- **languageOfInstruction:** The language the course/degree was taught
- **engagementHours:** Number of hours spent on the course/degree

## 5.7 ACADEMICTERM

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The academicTerm component describes the term that the LOI was taught in.

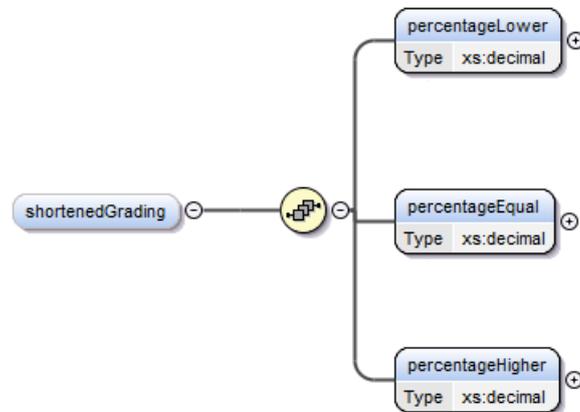


- **title:** The title of the term. Can be in several languages. The language code is given in ISO 3166-1-alpha-2 code
- **start:** The date the academic term started in ISO 8601 format
- **end:** The date the academic term ended in ISO 8601 format

## 5.8 SHORTENEDGRADING

---

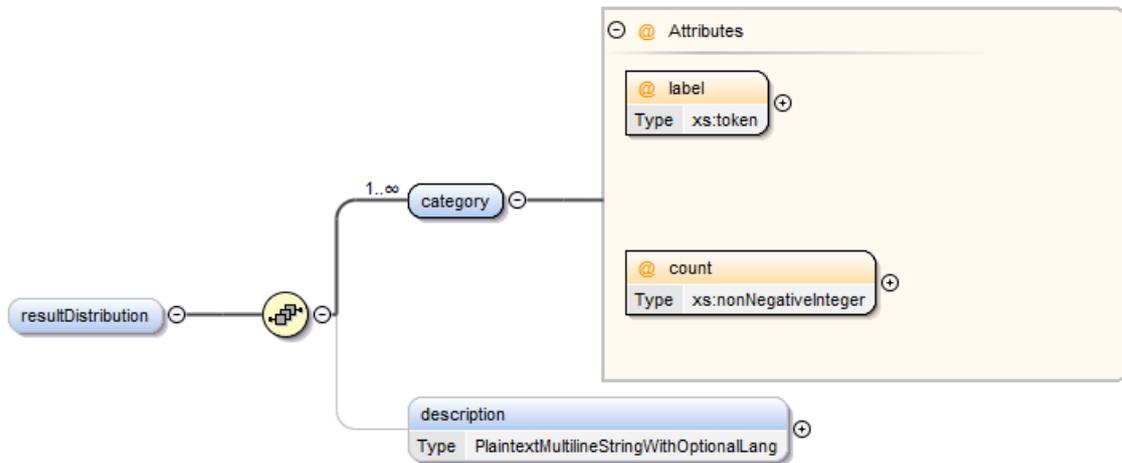
The shortenedGrading component describes the grading table for the specific student.



- **percentageLower:** The percentage of students of the same course who got a lower grade than our learner
- **percentageEqual:** The percentage of students who got the same grade as our learner
- **percentageHigher:** The percentage of students of the same course who got a higher grade than our learner

## 5.9 RESULTDISTRIBUTION

The resultDistribution describes the distribution of grades for that course in that year.

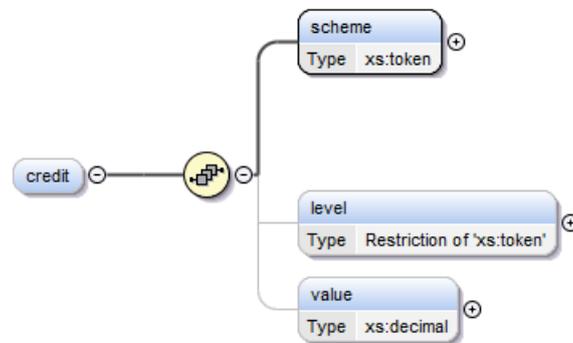


- **category:** Describes a grade category
  - **label:** The name of the grade
  - **count:** The number of students who achieved this grade
- **description:** A description of the result distribution in several language. The language code is given in ISO 3166-1-alpha-2 code

## 5.10 CREDIT

---

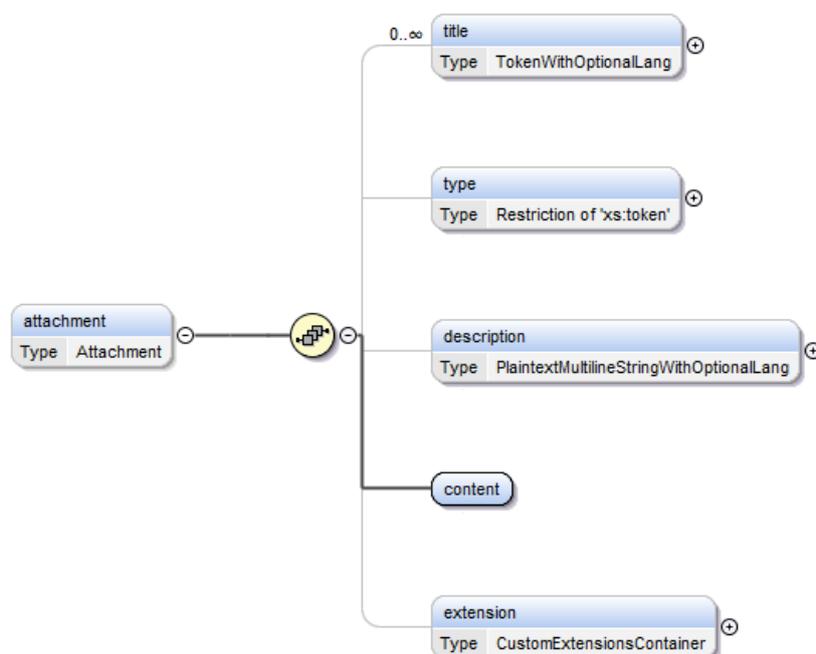
The credit component describes the credits achieved by the student upon achieving the course/degree.



- **scheme:** The type of scheme used to calculate the credits
- **level:** The level the credits were achieved, typically the levels are
  - **Bachelor**
  - **Master**
  - **PhD**
- **value:** The number of credits

## 5.11 ATTACHMENT

The attachment component describes an attachment in the report. Attachments are usually coded in Base64.



- **title:** The title of the attachment. There can be several titles in different languages. The language code is given in ISO 3166-1-alpha-2 code
- **type:** The type of document. Following types are currently accepted:
  - **Diploma Supplement:** Supplement to the diploma describing the content of the Diploma. Explanations of grading tables, semesters and so on
  - **Transcript of Records:** The document containing grades
  - **EMREX Transcript:** This is similar to a Transcript of Records, with one big difference. The "EMREX Transcript" is meant to include all the records within the transferred ELMO file (which can span over \*multiple\* institutions), that is, it should be located \*outside\* the `report` elements. In comparison, "Transcript of Records" is meant to be issued (and possibly signed) by a single institution, and should be located inside the `report` element
  - **Letter of Nomination:** A letter that is used when a student wants to study abroad, the HEI writes a letter to the foreign institution to nominate the student
  - **Certificate of Training:** A certificate confirming that the students have achieved a certain training goal
  - **Learning Agreement:** An agreement between an exchange student, host institution and home institution which includes all the learning outcomes the student is expected to acquire during the exchange.
- **description:** A description of the attachment in different languages. The language code is given in ISO 3166-1-alpha-2 code
- **content:** The content of the attachment encoded using a data URI scheme. E.g. "data:application/pdf;base64,iINhz6QfDnnDybjHLBF2..."

## 6 ELMO EXAMPLE

---

```
<?xml version="1.0" encoding="UTF-8" standalone="yes"?>
<elmo>
  <generatedDate>2016-07-08T12:26:27+02:00</generatedDate>
  <learner>
    <citizenship>NO</citizenship>
    <identifier type="nationalIdentifier">12345678909</identifier>
    <givenNames>Test</givenNames>
    <familyName>Testing</familyName>
    <bday>1979-03-21</bday>
  </learner>
  <report>
    <issuer>
      <country>NO</country>
      <identifier type="local">194</identifier>
      <identifier type="erasmus">N TRONDHE01</identifier>
      <identifier type="schac">ntnu.no</identifier>
      <title xml:lang="no">Norges teknisk-naturvitenskapelige universitet</title>
      <title xml:lang="en">Norwegian University of Science and Technology</title>
      <url>http://www.ntnu.no</url>
    </issuer>
    <learningOpportunitySpecification>
      <identifier type="local">M.TEK</identifier>
      <identifier type="elmo">999118836218676</identifier>
      <identifier type="nus">759914</identifier>
      <title xml:lang="no">Master i teknologi / Sivilingeniør</title>
      <type>Degree Programme</type>
      <iscedCode>0533</iscedCode>
      <url>http://www.ntnu.no/studier/mttk</url>
      <specifies>
        <learningOpportunityInstance>
          <start>2015-01-15</start>
          <date>2015-06-08</date>
          <academicTerm>
            <title xml:lang="no">2015 Vår</title>
            <title xml:lang="en">2015 Spring</title>
            <start>2015-01-15</start>
            <end>2015-06-08</end>
          </academicTerm>
          <credit>
            <scheme>ECTS</scheme>
            <level>Master</level>
            <value>300</value>
          </credit>
          <extension>
            <element type="fsLevel">590</element>
          </extension>
        </learningOpportunityInstance>
      </specifies>
    </learningOpportunitySpecification>
    <hasPart>
      <learningOpportunitySpecification>
        <identifier type="local">EXPH0001-1</identifier>
        <identifier type="elmo">839267438188666</identifier>
        <identifier type="nus">613999</identifier>
        <title xml:lang="no">Filosofi og vitenskapsteori</title>
        <title xml:lang="en">Philosophy and Theory of Science</title>
        <type>Course</type>
        <iscedCode>0229</iscedCode>
        <specifies>
          <learningOpportunityInstance>
            <start>2010-08-15</start>
            <date>2010-12-15</date>
          </learningOpportunityInstance>
        </specifies>
      </learningOpportunitySpecification>
    </hasPart>
  </report>
</elmo>
```

```

        <academicTerm>
          <title xml:lang="no">2010 Høst</title>
          <title xml:lang="en">2010 Autumn</title>
          <start>2010-08-15</start>
          <end>2010-12-15</end>
        </academicTerm>
        <resultLabel>D</resultLabel>
        <resultDistribution>
          <category count="1101" label="A"/>
          <category count="2592" label="B"/>
          <category count="4284" label="C"/>
          <category count="3110" label="D"/>
          <category count="2256" label="E"/>
        </resultDistribution>
        <credit>
          <scheme>ECTS</scheme>
          <level>Bachelor</level>
          <value>7.5</value>
        </credit>
        <engagementHours>0.0</engagementHours>
        <extension>
          <element type="fsLevel">70</element>
          <element type="fsGradingScheme">NO30</element>
        </extension>
      </learningOpportunityInstance>
    </specifies>
  </learningOpportunitySpecification>
</hasPart>
<hasPart>
  <learningOpportunitySpecification>
    <identifier type="local">SPRÅK3501-1</identifier>
    <identifier type="elmo">111653594547568</identifier>
    <identifier type="nus">713999</identifier>
    <title xml:lang="no">Vit. kommunikasjon for ingeniører</title>
    <title xml:lang="en">Scientific Communication for Engineers</title>
    <type>Course</type>
    <iscedCode>0229</iscedCode>
    <specifies>
      <learningOpportunityInstance>
        <start>2014-08-15</start>
        <date>2014-12-15</date>
        <academicTerm>
          <title xml:lang="no">2014 Høst</title>
          <title xml:lang="en">2014 Autumn</title>
          <start>2014-08-15</start>
          <end>2014-12-15</end>
        </academicTerm>
        <resultLabel>Bestått</resultLabel>
        <credit>
          <scheme>ECTS</scheme>
          <level>Master</level>
          <value>7.5</value>
        </credit>
        <engagementHours>0.0</engagementHours>
        <extension>
          <element type="fsLevel">500</element>
          <element type="fsGradingScheme">NO04</element>
        </extension>
      </learningOpportunityInstance>
    </specifies>
  </learningOpportunitySpecification>
</hasPart>
</learningOpportunitySpecification>
<issueDate>2016-07-08T12:26:27+02:00</issueDate>
</report>
</elmo>

```

## 7 GLOSSARY

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### 7.1 EXTERNAL RESOURCES

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- Nordisk termbase (Nordic terminology): <http://nordterm.iterm.dk/portal/>

### 7.2 DEFINED TERMINOLOGY IN EMREX

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EMREX term	Type	Definition
EMREX Network	Technical	A network of countries and institutions that can share results
SMP	Technical	Student Mobility Plugin - A library of helpful methods to help countries joining the network; countries can use methods in this library to connect to EMREG, validate ELMO and signatures, create requests to NCP and validate the student
EMREX Client	Technical	A client in the network is an application that fetches results for a student. This application is typically part of an institutions student web sites.
NCP	Technical	National Contact Point - This is the clients access point to a country's results. This can either be a national application that has access to all of the country's data, or an application that can delegate to other applications. The word "national" here is not required to mean a country, it can also be a part of a country.
EMREG	Technical	Registry of NCP's that participate in the EMREX network
Public Key	Technical	The public part of the SSH key pair. See <a href="https://en.wikipedia.org/wiki/Key_(cryptography)">https://en.wikipedia.org/wiki/Key_(cryptography)</a>
Private Key	Technical	The private part of the SSH key pair. See <a href="https://en.wikipedia.org/wiki/Key_(cryptography)">https://en.wikipedia.org/wiki/Key_(cryptography)</a>
Certificate	Technical	An electronic document used to prove the ownership of a public key
ELMO	Format	The XML format EMREX uses to exchange results
Learner	Format	The student that the result is being fetched for
Issuer	Format	The institution that has issued the results

<b>EMREX term</b>	<b>Type</b>	<b>Definition</b>
SCHAC	Format	Code that identifies the institution
Learning Opportunity	Format	A chance to participate in education or training.
Learning Opportunity Specification	Format	An abstract description of a learning opportunity, consisting of information that will be consistent across multiple instances of the learning opportunity (identifiers, credits, URLs, descriptions...)
Learning Opportunity Instance	Format	A single occurrence of a learning opportunity. Unlike a Learning Opportunity Specification, a Learning Opportunity Instance is not abstract, may be bound to particular dates or locations, and may be applied for or participated in by learners (time, result...)
Qualification	Format	A formal qualification from a study, such as degree
Credit	Format	A way of describing the work load of a study, see also ECTS
ECTS	Format	European Credit Transfer and Accumulation System ( <a href="#">ECTS explained</a> )
Subject Area	Format	Area of study, see also ISCED
ISCED	Format	The International Standard Classification of Education ( <a href="#">Wikipedia article</a> )
Transcript of Records	Format	An official list of all the courses that you have completed, including information about the number of credits and the grades you have got
Grade distribution	Format	Distribution of grades for a given course, showing how many achieved what grade. Can be helpful to determine whether a certain grade was hard to achieve
Shortened grading table	Format	Shortened grading table contains three numbers - number of grades lower, number of grades equal and number of grades higher than the grade obtained by a student. It is like grade distribution, but with only three values, making it easier to analyze as compared to a grade distribution with a fine grained grading scale.

## REFERENCES

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- [1] The EMREX Project, <http://emrex.eu/>
- [2] EMREX implementation details,  
<https://confluence.csc.fi/display/EMREX/Implementation+of+EMREX>
- [3] EMREX GitHub, <https://github.com/emrex-eu>
- [4] XML Signature Syntax and Processing, <https://www.w3.org/TR/xmlsig-core/>
- [5] European Committee for Standardization, <http://www.cen.eu/>